



HOOKER HAPPENINGS

Mrs. Sara Raznick & Mrs. Gina Daughenbaugh - Kindergarten

In Kindergarten we just finished a unit on farm animals and apples! We had a lot of fun reading both fiction and non-fiction books on these topics! We have also been working hard on learning new reading strategies and practicing our shared reading every morning. We are excited to start learning all about pumpkins next week!



Mrs. Fran Cicarelli & Kate Paine - 1st Grade

In first grade we have been working hard to build our reading and writing community! Students have been sharing their writing and illustrations with each other each week. We have also been having many discussions about the author's message and how it can be connected to our own lives.



Mrs. Hilarie Alden - 2nd Grade

Every day in 2A we celebrate the *National Calendar Day*. Today was National "Bring Your Teddy Bear to School Day"! Look at all our furry friends joining our SEL morning meeting and sharing how old they are and why they are special to us.



Mrs. Julie Villanueva- 2nd Grade



We are really getting into a groove in 2B!! From practicing text-to-self connections in Reader's Workshop to reading and writing silly stories for Writer's Workshop. We are also diving into our graphing unit for math. In addition, we have started our Science unit on Animals and our Social Studies unit on Communities...we are very busy bees!!

Mrs. Jessica Light - 3rd Grade



Mr. Paul Salem - 3rd Grade



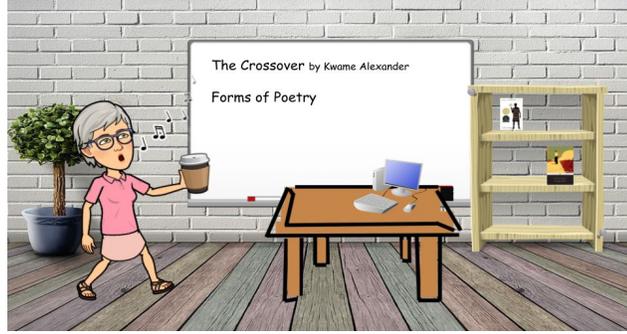
These are our circles of life paintings that third grade completed at East Rock Park to brainstorm ideas for our personal narratives!

Mrs. Laurie Gwiazda - 5th Grade



5th grade has been sharpening their detective skills trying to figure out the clues in their novel to discover the culprit. 6th grade has been working on finding clues throughout their short stories unit to figure out the lesson before the main character. 5th and 6th grade have also been working hard on their narrative writing.

Dr. Eden Stein 7-8 Grade (L.A.)



7th grade has finished reading **The Crossover**, and wrote wonderful poems in one of the styles used by the author. 8th grade will be finishing **Between the Lines** this week. Both grades will be writing Literary Analysis Essays, which is the district-wide performance task for this unit. Class time is being given for this writing, though some may need to be completed after school hours as well. I am making every effort to keep homework to a minimum. I do want students to be reading independent reading books during their non-screen time and they can complete journal entries in a notebook rather than spending more time on the computer!

Ms. Maria Lonetti - Drama The 7th Grade is in full swing with Shakespeare. Here are a few sonnets that some of them wrote

AWAKENING SPRING BY MANXI HAN 7A

Shall I compare thee to rose-colored dawn?

You are more calming and more confident.

I would feel like a ghost if you were gone.

Like if spring loses all its buds and scent:

Sometimes too much demands life had on you,

And often it caused you to lose your wings;

But when the hard times are over and through,

There is a new day and much nicer things;

No matter how things in the world can be,

You will always rise up with a new day,

Forever I will love and care for thee,

Forever you will be the sun in May;

So long as men can breathe and birds can sing,

Your love and kindness will awaken spring.

Sevgili Dost by Lila Kus

Geceler sessiz ve rüzgar usulca esiyor
Gözün görebildiği her yer masmavi

Bir kus gökyüzüne kederle ucuyor

En yakın dostum nerde, hani?

gökyüzüne baksan sadece gümüş renk görürdün

Saçların rüzgarda dalgalanıyor

Gözlerime baksan yaşlar görürdün

Ayaklarım yürümek istiyor ama kalbim el vermiyor

geri gel sevgili dost

ellerini ac

burada kal sevgili dost

saat daha kaç?

Seni özledim

Seni bekledim

Title Pending by Sebastian Bianchine

WHAT A GLORIOUS DECEMBER CAKE

THOU ARE QUIET LISTENING TO THE CAROLS HUM

WAITING FOR THE COOL AIR TO SETTLE MY BAKE

BUT ON CHRISTMAS NO ONE IS GLUM

SOON ALL HAD FINISHED THEIR PLATES

ALL OF THE DINNER WAS GONE

WAS MY CREATION GRATE

FOR THOU SHALT WHIT FOR DAWN

THE FROSTING THICK

THE SPONGE FLUFFY

IT WAS NOT QUICK

BUT IT WAS LOVELY

BY THE TIME EVERYONE WAS A DOZER

THERE WAS NONE LEFT OVER



Ann Raymond -SPED



Personalized interactive schedules provide my students with a necessary daily routine, as well as foster their independence throughout the school day. Students are better able to report to class on time, learn a concept collaboratively with their teacher, and find comfort in being together virtually with friends. Additionally, breakout rooms have been very successful in allowing me to engage my students in smaller group lessons for reteaching, guidance, and support with various tasks.

Mrs. Daniela LaDore - Literacy Room



Need books? No problem! Teachers are sending home bags of books for students to read. Please let us know if your child is in need of books to read. We love to share our reading material.

Erin Drum -Social Worker



Hello all! We are still in a time of uncertainty and apprehension. I have been finding that practicing mindfulness and meditation exercises with students has been very helpful in terms of calming both the mind and body. Students are better able to regroup and return to class with more focus and confidence. I have been letting both parents and students know that I am available during school hours whether students have a set appointment or not. Please, please, please reach out to me if your child needs some one on one “talk time.” A child’s mental health is vital to their overall functioning, and it is important for them to know that they are not alone!

Anything that’s human is mentionable, and anything that’s mentionable can be more manageable. When we talk about our feelings, they become less overwhelming, less upsetting, and less scary.” - Fred Rogers

Ms. Judie Cavanaugh - Art



Students will be exploring the Elements of Art-line, shape, color, form, space, texture, pattern. First up are projects that deal with Autumn and Hispanic History Month.

Ms. Meghan Rose-ESOL



In ESL class, K-8 students are developing their English language skills through interactive small group lessons. We are building our academic content vocabulary through the use of engaging videos, music, and apps such as Padlet and Peardeck. Students are also using an online language learning program called "Imagine Learning," which provides teachers with data to target specific language skills. For our next unit project, students will create projects to celebrate their cultural heritage. Families will be invited to virtually view student projects!

Mr. Kyle Miller - Math

Reflex Math- Classes are using Reflex for fact fluency. Students should work until they get a green light. In each session of Reflex, students work towards their "Daily Usage Requirement," which means they have answered enough questions to give them a good day of practice. The Green Light in the upper right hand corner of the screen indicates when a student has achieved this milestone.



Mr. Myles Ross - Music

Band for grades 5-8 has been continuing remotely. 5th Graders have received their band instruments and are busy learning their first notes! In music, Grades 5 & 6 are studying and singing songs from the Mariachi tradition. Both classes are continuing building vocal technique, singing remotely, and studying music literacy through sight-reading.

7th and 8th Graders are learning beginning music production techniques through the online program SoundTrap while exploring the genres of blues and ragtime through a musical and historical lens. Concert Band students are learning new music remotely, recording and editing their own playing using online software, and working in small workshops after school.



Mrs. Hart-LMS



Check out the many resources on the Worthington Hooker Library [Website](#), including the Virtual Libraries and links to e-books and audio books. MackinVia is the e-book platform provided by NHPS. Students use their Google accounts to log in.

During library time, students in K-2 listen to and discuss stories that relate to the classroom theme, and are learning to make text to self and text to text connections. Starting in grades 2 and up, we have also been working on our technology skills and learning the tools available on our Google Suite for Education. We also reviewed the Acceptable Use Policy so that students understand that they may only use their NHPS account for educational purposes.



During remote learning the students have been very engaged and staying active using various physical education resources. The resources that they are using involve several different types of muscle and cardiovascular endurance exercises. The classes have also been taking part in various yoga and sports related skills. We have and will continue to learn and discuss the importance of staying active and healthy.